

# BUILDING LEARNING POWER AT BRIXHAM COLLEGE

# What is Building Learning Power

- ◆ An approach which creates effective, confident and motivated learners.
- ◆ Stems from the work of Professor Guy Claxton
- ◆ Learning is learnable.
- ◆ Developing learning habits that can be transferred.
- ◆ Exercising learning muscles.



# BLP is made up of the 4R's

- ◆ Resilience
- Resourcefulness
- Reciprocity
- Reflectiveness

# Resilience

...being ready willing and able to get stuck into learning. Being motivated to stick at it and work through difficulties.

Absorption

Noticing

Managing  
distractions

Persevering

# Cameron Thomas



# Resourcefulness

...being ready willing and able to work in different ways.

Questioning

Making  
Links

Imagining

Reasoning

Capitalising

# Year 7



# Reciprocity

...being ready willing and able to learn alone and with other people

Interdependence

Collaboration

Empathy &  
Listening

Imitation

# Year 10 Young Enterprise



# Reflectiveness

...is thinking about the next step in learning.

Planning

Distilling

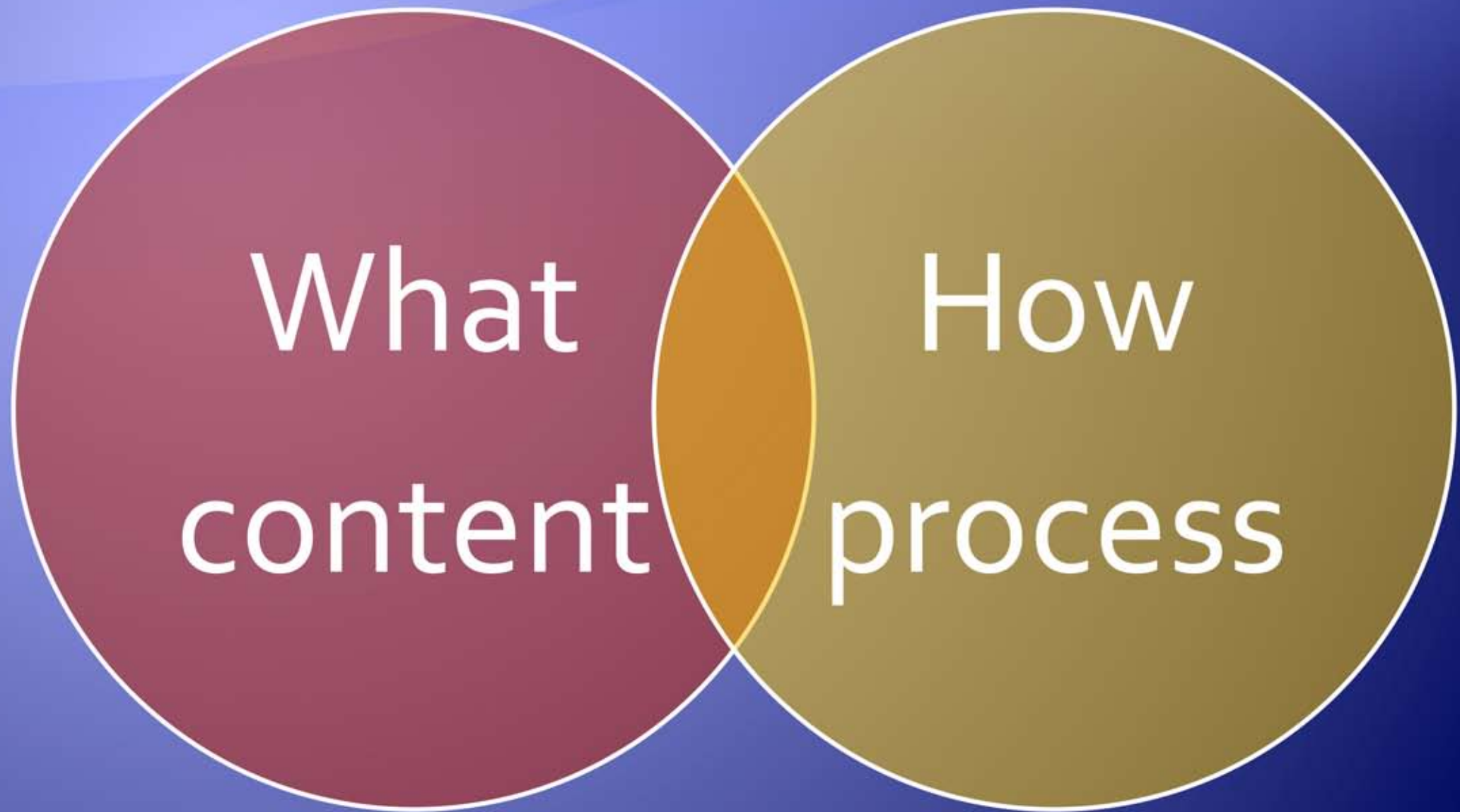
Revising

Meta-  
Learning

# Reflection



# Lesson Focus



# Language for Learning

- Staff Training
- ◆ Lesson planning / Learning activities
- Lesson objectives
- Learning environment
- BLP lesson
- Student Planners

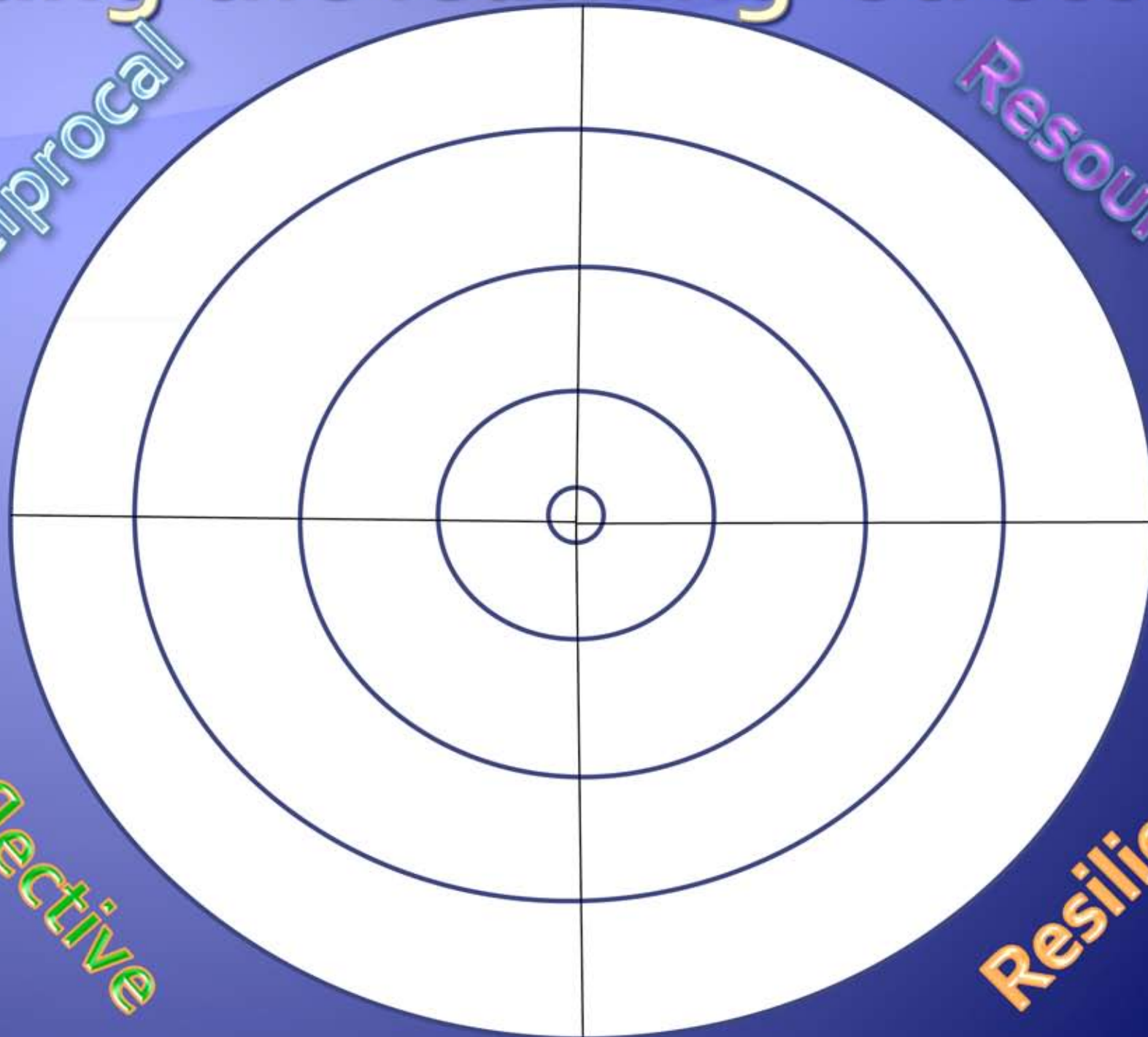
# Rating the learning 'stretch'

Reciprocal

Resourceful

Reflective

Resilient



Reassure that  
making mistakes  
is all part of  
learning

Have a checklist  
of strategies that  
can be used  
when they get  
stuck

Building  
**Resilience**  
at home

Reduce  
distractions –  
TV / Music /  
computer  
games / phones

Encourage them to  
stick at  
challenge....reward  
effort

**Encourage  
curiosity – what  
if...could  
be....possibly..**

**Make links  
between  
experiences at  
home and school**

**Building  
Resourcefulness  
at home**

**Use a range of  
resources -  
books,  
computers,  
newspapers**

**Encourage  
Problem Solving**

**Model learning  
habits**

**Encourage  
working on their  
own**

**Building  
Reciprocity  
at home**

**Learn together**

**Encourage the  
expression of  
opinions and  
beliefs**

**Involve other  
members of the  
family in learning**

Building  
**Reflectiveness**  
at home

Make a plan  
first

Help  
youngsters to  
plan their time

Does it need  
reworking?

Encourage  
them to check  
and evaluate  
their work

Encourage  
them to talk  
about their  
learning

Have they  
taken time?  
Is it well  
presented?

**Extended learning**

**Student Journal**

**Marking books**



**Beyond the classroom**

**Tutor / subject teacher**

**Habits at home**

**LRC**

# Student / Parent comments

Target	5c	Level	4a	ATL	G	Date	6.05.11
							
							
<b>Wish</b>							
<b>Student / Parent comment :</b>							

# Contacts

- ◆ Tutor
- ◆ Subject Teacher
- ◆ Faculty Leader
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